Worksheet: Nurturing Telepathic & Crystal Children
Title: "Honoring the Gift: A Parent's Reflective Guide to Raising Children with Telepathic Powers"
Section 1: Recognizing the Signs
Instructions: Circle all traits your child displays regularly.
 ✓ Calm, deep eyes that seem to "know" more than they say ✓ Highly sensitive to people's emotions or environments ✓ Prefers nature, silence, or deep connection over loud social events ✓ Speaks about dreams, past lives, or "imaginary friends" with clarity ✓ Shows advanced empathy, compassion, or healing intentions ✓ Communicates non-verbally (looks, gestures, energetic vibes) ✓ Shows strong dislike toward lies, manipulation, or injustice ✓ Has "meltdowns" when around negativity or electronic overload ➢ Section 2: Emotional Awareness Reflection Instructions: Take a moment and reflect on these questions. How do I react when my child shares something unusual or spiritual?
 Have I ever unintentionally silenced their unique expression?
What can I do to create a safer, more nurturing space for them?
Section 3: Communication Journal Instructions: Write down one moment this week when your child showed telepathic or intuitive
understanding.
Date: What happened? How did I respond?

Section 4: Protection & Grounding Checklist Tick what you can start or continue doing each week: □ Teach gentle breathing or meditation techniques □ Limit screen time and increase earth time (barefoot walking, gardening) □ Use calming music or mantras at home □ Create a sacred corner with crystals, nature, or spiritual books. □ Journal your child's dreams or visions together. □ Practice non-judgmental listening □ Surround them with emotionally stable, loving adults. □ Involve them in spiritual rituals like chanting, lighting candles, or prayer.

Section 5: Cosmic Family Affirmation

Say this with your child or in your heart each morning:

"You are a sacred soul of light, gifted with wisdom beyond time. I honor your truth, protect your spirit, and walk beside you as you fulfill your divine mission."